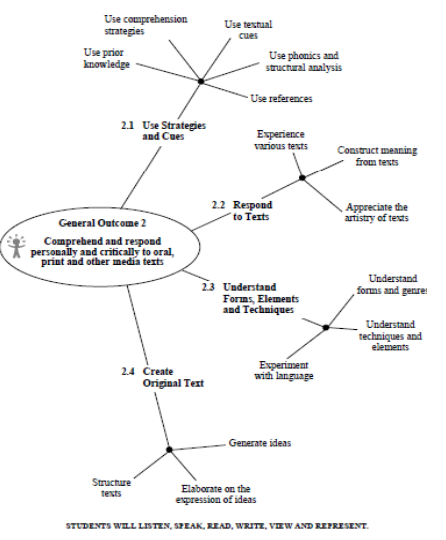


Alberta Curriculum - English Language Arts

PROGRESSION IS HIGHLIGHTED IN THE FOLLOWING DOCUMENT VIA **BOLDED TEXT**.

OUTCOMES FOR ENGLISH LANGUAGE ARTS		Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
<p>The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.</p>	<p>General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences. 1.1 Discover and explore 1.2 Clarify and extend</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>
		<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <p>Experiment with language and forms</p> <p>Express preferences</p> <p>Set goals</p>	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Share personal experiences prompted by oral, print and other media texts Talk about ideas, experiences and familiar events <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Talk and represent to explore, express and share stories, ideas and experiences <p>Express preferences</p> <ul style="list-style-type: none"> Talk about favourite oral, print and other media texts <p>Set goals</p> <ul style="list-style-type: none"> Talk about own reading and writing experiences 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Share personal experiences that are clearly related to oral, print and other media texts Talk with others about something recently learned Make observations about activities, experiences with oral, print and other media texts <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Experiment with different ways of exploring and developing stories, ideas and experiences <p>Express preferences</p> <ul style="list-style-type: none"> Express preferences for a variety of oral, print and other media texts <p>Set goals</p> <ul style="list-style-type: none"> Choose to read and write for and with others 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Contribute relevant ideas and information from personal experiences to group language activities Talk about how new ideas and information have changed previous understanding Express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Use a variety of forms of oral, print and other media texts to organize and give meaning to experiences, ideas and information <p>Express preferences</p> <ul style="list-style-type: none"> Explain why particular oral, print or other media texts are personal favourites <p>Set goals</p> <ul style="list-style-type: none"> Recognize and talk about developing abilities as readers, writers and illustrators 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts Explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Choose appropriate forms of oral, print and other media texts for communicating and sharing ideas with others <p>Express preferences</p> <ul style="list-style-type: none"> Choose and share a variety of oral, print and other media texts in areas of particular interest <p>Set goals</p> <ul style="list-style-type: none"> Discuss areas of personal accomplishment as readers, writers and illustrators 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Compare new ideas, information and experiences to prior knowledge and experiences Ask questions, paraphrase and discuss to explore ideas and understand new concepts Share personal responses to explore and develop understanding of oral, print and other media texts <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Discuss and compare the ways similar topics are developed in different forms of oral, print and other media texts <p>Express preferences</p> <ul style="list-style-type: none"> Select preferred forms from a variety of oral, print and other media texts <p>Set goals</p> <ul style="list-style-type: none"> Identify areas of personal accomplishment and areas for enhancement in language learning and use 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Use appropriate prior knowledge and experiences to make sense of new ideas and information Read, write, represent and talk to explore personal understandings of new ideas and information Use own experiences as a basis for exploring and expressing opinions and understanding <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Select from provided forms of oral, print and other media texts those that best organize ideas and information and develop understanding of topics <p>Express preferences</p> <ul style="list-style-type: none"> Select and explain preferences for particular forms of oral, print and other media texts <p>Set goals</p> <ul style="list-style-type: none"> Reflect on areas of personal accomplishment, and set personal goals to improve language learning and use 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Use prior experiences with oral, print and other media texts to choose new texts that meet learning needs and interests Read, write, represent and talk to explore and explain connections between prior knowledge and new information in oral, print and other media texts Engage in exploratory communication to share personal responses and develop own interpretations <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Experiment with a variety of forms of oral, print and other media texts to discover those best suited for exploring, organizing and sharing ideas, information and experiences <p>Express preferences</p> <ul style="list-style-type: none"> Assess a variety of oral, print and other media texts, and discuss preferences for particular forms <p>Set goals</p> <ul style="list-style-type: none"> Assess personal language use, and revise personal goals to enhance language learning and use 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Extend understanding of ideas and information by finding and exploring oral, print and other media texts on related topics and themes Express personal understandings of ideas and information based on prior knowledge, experiences with others and a variety of oral, print and other media texts Reflect on own observations and experiences to understand and develop oral, print and other media texts <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding <p>Express preferences</p> <ul style="list-style-type: none"> Explore and assess oral, print and other media texts recommended by others <p>Set goals</p> <ul style="list-style-type: none"> Use appropriate terminology to discuss developing abilities in personal language learning and use 	<p>1.1 Discover and Explore</p> <p>Express ideas and develop understanding</p> <ul style="list-style-type: none"> Revise understanding and expression of ideas by connecting new and prior knowledge and experiences Review, reread, discuss and reflect on oral, print and other media texts to explore, confirm or revise understanding Seek out and consider diverse ideas, opinions and experiences to develop and extend own ideas, opinions and experiences <p>Experiment with language and forms</p> <ul style="list-style-type: none"> Discuss and respond to ways that forms of oral, print and other media texts enhance or constrain the development and communication of ideas, information and experiences <p>Express preferences</p> <ul style="list-style-type: none"> Pursue personal interest in specific genres by particular writers, artists, storytellers and filmmakers <p>Set goals</p> <ul style="list-style-type: none"> Examine and reflect on own growth in effective use of language to revise and extend personal goals
<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <p>Combine Ideas</p> <p>Extend understanding</p> <p>STUDENTS WILL LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT.</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Listen to experiences and feelings shared by others <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Listen and respond appropriately to experiences and feelings shared by others <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Connect own ideas and experiences with those shared by others <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Ask for the ideas and observations of others to explore and clarify personal understanding <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Identify other perspectives by exploring a variety of ideas, opinions, responses and oral, print and other media texts <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Seek the viewpoints of others to build on personal responses and understanding <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Select from the ideas and observations of others to expand personal understanding <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Listen and respond constructively to alternative ideas or opinions <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Acknowledge the value of the ideas and opinions of others in exploring and extending personal interpretations and perspectives <p>Combine Ideas</p> <p>Extend understanding</p>	<p>1.2 Clarify and Extend</p> <p>Consider the ideas of others</p> <ul style="list-style-type: none"> Integrate own perspectives and interpretations with new understandings developed through discussing and through experiencing a variety of oral, print and other media texts <p>Combine Ideas</p> <p>Extend understanding</p>	

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	<p>2.1 Use Strategies and Cues</p>										
	Use prior knowledge										
	Use comprehension strategies										
	Use textual cues										
	Use phonics and structural analysis										
	Use references										
<p>2.2 Respond to Texts</p>											
	Experience various texts										
	Construct meaning from texts										
	Appreciate the artistry of texts										
<p>2.3 Understand Forms, Elements and Techniques</p>											
	Understand forms and genres										
	Understand techniques and elements										
	Experiment with language										
<p>2.4 Create Original Text</p>											
	Generate ideas										
	Elaborate on the expression of ideas										
	Structure texts										

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<p>The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.</p>	<p>General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information. 3.1 Plan and focus 3.2 Select and process 3.3 Organize, record and evaluate 3.4 Share and review</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>	<p>Specific Outcome Statements It is expected that students will:</p>																																																																																																																																				
		<p>3.1 Plan and Focus</p> <table border="1"> <tr> <td>Focus attention</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Determine information needs</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Plan to gather information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>3.2 Select and Process</p> <table border="1"> <tr> <td>Use a variety of sources</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Access information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Evaluate sources</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>3.3 Organize, Record and Evaluate</p> <table border="1"> <tr> <td>Organize information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Record information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Evaluate information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>3.4 Share and Review</p> <table border="1"> <tr> <td>Share ideas and information</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Review research process</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>											Focus attention												Determine information needs												Plan to gather information												Use a variety of sources												Access information												Evaluate sources												Organize information												Record information												Evaluate information												Share ideas and information												Review research process										
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<p>The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.</p> <p>General Outcome 4 Enhance the clarity and artistry of communication</p> <p>4.1 Enhance and improve</p> <ul style="list-style-type: none"> Appraise own and others' work Revise and edit Enhance legibility Expand knowledge of language Attend to grammar and usage <p>4.2 Attend to Conventions</p> <ul style="list-style-type: none"> Attend to spelling Attend to capitalization and punctuation <p>4.3 Present and Share</p> <ul style="list-style-type: none"> Present information Enhance presentation Use effective oral and visual communication Demonstrate attentive listening and viewing <p>STUDENTS WILL LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT.</p>	<p>General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.</p> <p>4.1 Enhance and improve 4.2 Attend to conventions 4.3 Present and share</p> <p>4.1 Enhance and Improve</p> <p>Appraise own and others' work</p> <p>Revise and edit</p> <p>Enhance legibility</p> <p>Expand knowledge of language</p> <p>Attend to grammar and usage</p> <p>Attend to spelling</p> <p>Attend to capitalization and punctuation</p> <p>Present information</p> <p>Enhance presentation</p> <p>Use effective oral and visual communication</p> <p>Demonstrate attentive listening and viewing</p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	<p>Specific Outcome Statements</p> <p><i>It is expected that students will:</i></p>	
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<p>The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning.</p> <p>General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.</p>	<p>General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.</p>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	Specific Outcome Statements <i>It is expected that students will:</i>	
	<p>5.1 Respect Others and Strengthen Community</p> <p>Appreciate diversity</p> <p>Relate texts to culture</p> <p>Celebrate accomplishments and events</p> <p>Use language to show respect</p>	<p>5.1 Respect Others and Strengthen Community</p>										
<p>5.2 Work within a Group</p> <p>Evaluate group process</p> <p>Work in groups</p> <p>Cooperate with others</p>	<p>5.2 Work within a Group</p>											
<p>STUDENTS WILL LISTEN, SPEAK, READ, WRITE, VIEW AND REPRESENT.</p>												