Strand: Number & Algebra		Unit: Money & financial mathematics		Student Tracking																				
Resources: Teacher-ma	ade lesson content, the internet	Vocabulary: coins, cents, dollars, notes, Venn diagram, two-way table, equations, rounding, percent, debit, credit, percent, GST, cost price,		₹							Yea	ar 5s		1	T						,		<u> </u>	Year 6s
		sale price, profit/loss, margin, profit margin, interest, balance, debit, credit, best-buys		tuden	tuden																			
Year Level	Content Descriptors & Standards:	Elaboration	Associated Lesson/Activity	0 Date	Date	Date	Date	Date	Date	Date	Date	Date Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date Da	te Date	Date
Level 1	Recognise, describe and order Australian coins	* Showing that coins are different in other	Venn diagram: Australian coins vs Asian coins																					_
	according to their value	countries by comparing Asian coins to Australian coins																						
	(ACMNA017)	* Understanding that the value of Australian	Draw the Australian coins in order of their value/worth																		<b>↓</b>		<u> </u>	_
		coins is not related to size																						
		* Describing the features of coins that make it possible to identify them	t Two-way table: Coin   Features																					
	Students recognise Australian coins according to	· ·	Achieved above																		++			
	their value.																							
Level 2	Count and order small collections of Australian coins and notes according to their value	* Counting collections of coins or notes to	Draw the Australian coins and notes in order of their value/worth Create ten equations involving coins.																		—			-
	(ACMNA034)	make up a particular value, such as that shown on a price tag	Create five equations involving notes.																					
			Create ten equations involving notes and coins.																					
		<ul> <li>Identifying equivalent values in collections of coins or notes, such as two five-cent coins</li> </ul>	5c+5c= 10c+10c=																					
		having the same value as one 10 cent coin	50c+50c= \$1 + \$1 =																					
	They find the total value of simple collections of Australian notes and coins.		Get a canteen lunch order list. Create a lunch-order and represent the notes and coins needed.																		l l			
Level 3	Represent money values in multiple ways and count the change required for simple transactions to the	<ul> <li>Recognising the relationship between dollars and cents</li> </ul>	\$=?c																					
	nearest five cents																							
	(ACMNA059)		Get a canteen lunch order list.																		<b>↓</b>		<u> </u>	_
			Create a lunch-order. Add up how much it would cost.																					
			Write the Australian note that is enough to pay for the lunch order.																					
			Basset 4 mars times																					
			Work through Qfile open 56A/Maths/Money/																					-
			ACMNA059 & ACMNA080 - Represent Money Values - Using the correct sign.pptx																					
			ACMNA059 & ACMNA080 - Purchases - Word Problems (One & Two Step Problems) -																					
		, and that not all countries use these	ACMINAUS9 & ACMINAU80 - Represent Money Values - Addition.pptx Venn diagram: Australian money vs Japense Yen																		++			
		denominations and divisions (for example Japanese Yen)																						
	correctly count out change from financial transactions.		Achieved above																					
Level 4	Solve problems involving purchases and the calculation	* Recognising that not all countries use	ACMNA080 - Purchases - Rounding to the nearest 5 cents - Activities.docx																		++			
	of change to the nearest five cents with and without digital technologies	dollars and cents	ACMNA080, ACMNA107 & ACMNA128 - Purchases - Decimal Notation - Intro to.pptx																					
	(ACMNA080)		ACMNA059 & ACMNA080 - Represent Money Values - Rounding to the Nearest 5c.pptx																					
		* Carrying out calculations in another			_																<u> </u>			
		currency as well as in dollars and cents, and																						
		* Recognising that not all countries use	Venn diagram: Australian vs Indian money																				-	
	Students solve simple purchasing problems with and		ACMNA080 - Purchases - Multiplication & Division Scenarios - Activities.docx																				-	
	without the use of digital technology.		ACMNA080 - Purchases - Profit, Loss or Break Even.pptx																					
			ACMNA080 - Purchases - Using Rounding For Efficient Calculations (Decimal Notation).pptx																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases - Add, Sub, Mult & Div (Decimal																					
			Notation).pptx																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases - Adding & Subtracting Amounts (Decimal Notation) - Activity.pptx																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases - Adding Decimals - Make to 10 (Decima	ıl																				
			Notation) - Lesson.pptx																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases - Adding Decimals - Using Column Strategy (Decimal Notation).pptx																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases - Time & Money Linked Problems																					
			(Decimal Notation) - Activities.dox																					
			ACMNA080, ACMNA107 & ACMNA128 - Purchases.pdf																					
Level 5	Create simple financial plans	<ul> <li>Identifying the GST component of invoices and receipts</li> </ul>	ACMNA106 - Creating Simple Financial Plans - Budgeting - Goods and Services Tax (GST).pptx																					
	(ACMNA106)	* Creating a simple hudget for a close	ACMNA106 - Creating Simple Figure in Plans Budgeting Making Profit At A Sat1								<u> </u>		$\downarrow$								ļ/			_
		fundraising event	Fair.pptx																					
			ACMNA106 - Creating Simple Financial Plans - Budgeting - Household Budgeting - Intro																					
			ACMNA106 - Creating Simple Financial Plans - Budgeting - Buying Using A Budget																					
			ACMNA106 - Creating Simple Financial Plans - Budgeting - Staying Within - Backyard Blitz - Rich Task																					
			ACMNA106 - Creating Simple Financial Plans - Budgeting - Changing Rooms - Rich Task																					
	They explain plans for simple budgets.		ACMNA106 - Creating Simple Financial Plans - Budgeting - Creating A Theme Park (To a		+						<u> </u>		+						1		<b>├</b> ──┤		+	
Level 6	Investigate and calculate percentage discounts of	* Using authentic information to calculate	Budget) - Rich Task potx ACMNA132 - Calculating Percentages of Amounts - Add 10% For GST.pptx									<u>                                      </u>	+								<b>├</b> ──┤		-+	-
	10%, 25% and 50% on sale items, with and without digital technologies	prices on sale goods	ACMNA132 - Calculating Percentages of Amounts - Percentage Off Sale Items - Activity.docx																					
	(ACMNA132)		ACMNA132 - Calculating Percentages of Amounts - Percentage Off Sale Items - Activity																					
			(Word Problems).docx																					
	and calculate common percentage discounts on sale		1		+								+ +						ł		┨───┦			
	items, with and without the use of digital technology.																							
Level 7	Investigate and calculate 'best buys', with and without digital technologies	* Applying the unitary method to identify 'best buys' situations, such as comparing the cost	ACMNA174 - Investigating Best Buys - Lesson.pptx																					
	(ACMNA174)	per 100g	ACMNA174 - Basic Interest Calculations.pptx																					
	They compare the cost of items to make financial		See your teacher for some shopping photos and activities Rich task									<u> </u>	+								┟────┤		<u> </u>	
	decisions, with and without the use of digital technology.			1													1	1	1					

Date	Date	Date	Date	Date
Dute	Buic	Bute	Dute	Bale

Math Lesson Tracking (Including Student Absences)												
Term	Week	Monday	Tuesday	Wednesday	Thursday	Friday						
2	4											
2	5											
2	6											

