Name:			LEARNING				GOING FURTHER	
AIM	Capacity	Capacity Breakdown	Information (I have heard of this)	Knowledge (I understand and can explain this) Possible Student Tutorial (I.e. Using Doceri)	Know-how (I can do this on my own)	Evidence of Learning Tick + ML (See mini lesson work) Tick + A (See my autobiography) Cross (I chose not to use this) N/A: Not applicable	Wisdom (I can teach others)	Evidence of Wisdom (I have taught others) Student Name or Hyperlink to Student Tutorial (i.e. Using Docert)
Objective 1: To understand the difference between a biography and an autobiography	Prior Knowledge	Understanding the prefix "bio"						
		Understanding the prefix "auto"						
		Concept map about biographies						
		Concept map about autobiographies						
	Post Learning Knowledge	Defining a biography						
		Defining an autobiography						
		Explaining the difference between biographies and autobiographies						
	Identifying purpose and audience of the text genre	Purpose of an autobiography						
		Audience of an autobiography						
Objective 2: To conduct research about your life	Answering basic details about my life	None						
	Writing life events/stories from my own memory	Using detailed sentences						
	Researching life events looking at personal photos.	None						
	Researching life events by asking family members.	Using detailed sentences						
Objective 3: To identify and use effective language/linguistic features	Perspective/ Point of View	I can identify the 1st person writing style of an autobiography and when the point of view changes to writing in the 3rd person.						
	Pronouns	Using the correct pronouns to replace constant referral to nouns						
	Past Tense	Writing an autobiography using the correct tense						
	Future Tense	Writing the 'Looking toward the future' section of an autobiography using the correct tense						
	Advanced Connectives	Using more advanced connectives instead of using "but" and "so"					•	
Objective 4: To identify and use effective structures	Chronological Order	Sequencing paragraphs in time order						
	Paragraphs	Grouping related sentences correctly into paragraphs						
	Sub-headings	Using sub-headings to segment the paragraphs						