**Developing a School Cybersmart Plan (SAMPLE)**

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| **Year / Grade Level** | **Curriculum Statements / Standards** | **Cybersmart Education Learning Areas** | | | | | | | |
| **Digital Media Literacy**  Understanding the uses of digital technology and how to critically analyse and use digital information | | **Digital Citizenship**  Learning and practising positive online and offline behaviours | | **Cyber Safety**  Keeping safe, both on and offline | | **E-security**  Securing digital devices and the data/information they contain. | |
| **Years 5/6** |  | **Staff Professional Development** | | | | | | | |
| 1. **Audit current school policies relating to the safe and responsible use of ICT.** 2. **Become informed about what students are doing online (e.g. student surveys).** 3. **Create a whole school cybersmart education plan using resources from** [**http://effectivecurriculumideas.weebly.com/cybersmart-education.html**](http://effectivecurriculumideas.weebly.com/cybersmart-education.html) 4. **Develop and review policies for Cybersafety.** 5. **Develop and review policies Copyright.** 6. **Develop and review policies Acceptable Use Agreements.** 7. **Sign staff up to Connect.ed Self Paced PD -** [**http://acma.janison.com/acma/PortalContent.aspx?type=page&identifier=eventLogon**](http://acma.janison.com/acma/PortalContent.aspx?type=page&identifier=eventLogon) 8. **Seek staff interest in full-day or half-day PD session:** [**http://www.cybersmart.gov.au/Outreach/Professional%20development%20for%20educators.aspx**](http://www.cybersmart.gov.au/Outreach/Professional%20development%20for%20educators.aspx) 9. **Staff attend any parent cybersmart education nights** ([ACMA](http://www.cybersmart.gov.au/Outreach/Internet%20safety%20awareness%20presentations.aspx) or [ThinkUKnow](https://thinkuknow.datacom.com.au/)) 10. Introduce [Bully Stoppers](http://www.bullystoppers.com.au/) – Apply for grant/funding <http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/pringrants.aspx> | | | | | | | |
| **Parent Education Information Provision** | | | | | | | |
| 1. Stress the need for all home project work to be sourced from two valid sources – [send home tree octopus persuasive text](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineTreeOctopus) written by their child. 2. Give parents access to the following professional reading sources:  * [About the Technology](http://www.cybersmart.gov.au/Parents/About%20the%20technology.aspx)– by ACMA * [Social Networking & Online Gaming Comparison Overview](http://www.cybersafetyhelp.gov.au/easyguide/features_overview) Tables by ACMA | | * + - 1. Ask parents to watch [Let’s Fight It Together](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Lower%20secondary/Lets%20fight%20it%20together.aspx) and [Tagged](http://www.cybersmart.gov.au/Teens/Games%20and%20videos/tagged.aspx) and see their permission to show the videos in class.       2. [Know It All Parents Presentation](http://www.childnet.com/resources/know-it-all-for-parents/kiafp-cd) email to parents       3. Send home letter introducing [class blog](http://effectivecurriculumideas.weebly.com/blogs--wikis.html). | | 1. Parent letter introducing [Hector’s World Safety Button](http://www.cybersmart.gov.au/young%20kids/online-safety/hectors-world-safety-button.aspx) and the [Cyber Safety Help Button](http://www.communications.gov.au/online_safety_and_security/cybersafetyhelpbutton_download) for optional use 2. Distribute the link to the [Know It All Parents Presentation](http://www.childnet.com/resources/know-it-all-for-parents/kiafp-cd) to parents 3. Parent Cyber Safety Information Night ([ACMA](http://www.cybersmart.gov.au/Outreach/Internet%20safety%20awareness%20presentations.aspx) or [ThinkUKnow](https://thinkuknow.datacom.com.au/)) 4. Give parents access to the following professional reading sources:  * Videos at <http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCCBVideos> * Downloadable [parental controls/web-filtering software](http://sipbench.eu/phase7.cfm/secid.7) including parental controls/filters for popular internet browsers * [So You Got Naked Online](http://www.cybersmart.gov.au/About%20Cybersmart/Contact%20Us/~/link.aspx?_id=2A97ABC4EEB34C40BD685C56FB786482)(Australia) * [Talking to Your Kids About Pornography](http://mediasmarts.ca/sites/default/files/pdfs/tipsheet/TipSheet_%20Talking_Kids_About_Pornography.pdf)by MediaSmarts (Canada) * [Sexting Advice For Parents](http://www.acma.gov.au/theACMA/engage-blogs/engage-blogs/Cybersmart/Dealing-with-sexy-selfies-5-tips-for-parents)by ACMA (Australia) * [Social Networking & Online Gaming Cybersafety Comparison Overview](http://www.cybersafetyhelp.gov.au/easyguide/features_overview) Tables by ACMA | | 1. Parent email or school homework to access weblink to school page with recommended free antivirus (i.e. [AVG](http://free.avg.com)) and anti-malware (i.e. [Malwarebytes](https://www.malwarebytes.org)) software 2. Give parents the following professional reading links:  * [Securing Your Mobile Phone & Devices](http://www.staysmartonline.gov.au/home_users/Secure_your_mobile_phone_and_devices)(Australia) * [In-App Purchases on iOS Dveices](http://www.acma.gov.au/theACMA/engage-blogs/engage-blogs/Cybersmart/Beware-the-inapp-purchase)– ACMA * [Setting up restrictions on iOS devices](http://effectivecurriculumideas.weebly.com/apple-ios-devices.html#iOSWarning) | |
| **Student Education** | | | | | | | |
| **Whole Class Lessons / Implementation of School-based Practices** | **Interactive Objects** | **Whole Class Lessons / Implementation of School-based Practices** | **Interactive Objects** | **Whole Class Lessons / Implementation of School-based Practices** | **Interactive Objects** | **Whole Class Lessons / Implementation of School-based Practices** | **Interactive Objects** |
| 1. Teach [Copyright, Creative Commons & The Public Domain](http://effectivecurriculumideas.weebly.com/learning--obeying-copyright-laws-copyright--creative-commons--the-public-domain.html) – Use in projects and blogs 2. Persuasive Text & Google Search : [Save The Tree Octopus](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineTreeOctopus) – Use in projects and introduce two appropriate sources document 3. [ACMA Upper Years Units](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Upper%20primary.aspx#new) | 1. [Budd:e Secondary](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineBuddeSecondary) 2. [Jo Cool or Jo Fool?](http://mediasmarts.ca/sites/default/files/games/joecool_joefool/en/start_tour.html) 3. [Tree Ocotpus](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineTreeOctopus) | 1. [Online Learning Management Systems](http://effectivecurriculumideas.weebly.com/online-learning-management-systems-lms.html) – Introduce one 2. [Social Networking in Schools](http://effectivecurriculumideas.weebly.com/social-networking-in-educational-settings.html) – Introduce one or a combination of blogging, Twitter account or Facebook account 3. [ACMA Upper Years Units](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Upper%20primary.aspx#new) 4. Introduce [Bully Stoppers](http://www.bullystoppers.com.au/) | 1. [Budd:e Secondary](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineBuddeSecondary) 2. [Digizen](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineDigizen) 3. [Posti](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlinePOSTi) | 1. Discuss school/departmental firewall: blocked sites 2. Students install [Hector’s World Safety Button](http://www.cybersmart.gov.au/young%20kids/online-safety/hectors-world-safety-button.aspx) across school. 3. [ACMA Upper Years Units](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Upper%20primary.aspx#new) | 1. [Budd:e Secondary](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineBuddeSecondary) 2. [Posti](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlinePOSTi) | 1. Discuss school/departmental firewall: blocked sites 2. Connect all student phones to the school’s wi-fi (this overrides their 3G/4G data whilst in the school grounds) 3. Students scan USB and email files using Antivirus 4. Students install and configure anti-malware across the schools 5. [ACMA Upper Years Units](http://www.cybersmart.gov.au/Schools/Teacher%20resources/Upper%20primary.aspx#new) | 1. [Budd:e Secondary](http://effectivecurriculumideas.weebly.com/cybersmart-education.html#CCDCOnlineBuddeSecondary) |