

**The National Curriculum  
Handbook for Primary Teachers in England Archived - QCA-99-457**

**England: National Curriculum - English (Speaking & Listening) Attainment Targets**

				<b>Speaking &amp; Listening</b>					
Range of levels within which the great majority of pupils are expected to work		Attainment Targets	Expected attainment for the majority of pupils at the end of the key stage	Attainment Target - Teachers should judge which description best fits the pupil's performance					
<b>KS1</b>	<b>KS2</b>	<b>KS3</b>	1		Pupils talk about matters of immediate interest.		They convey simple meanings to a range of listeners, speaking audibly, and begin to extend their ideas or accounts by providing some detail.	They listen to others and usually respond appropriately.	
			2	AGE 7	Pupils begin to <b>show confidence</b> in talking and <b>listening</b> , particularly where the topics interest them.	<b>On occasions, they show awareness of the needs of the listener by including relevant detail.</b>	<b>In developing and explaining their ideas</b> they speak <b>clearly and use a growing vocabulary.</b>	They <b>usually</b> listen <b>carefully</b> and respond <b>with increasing</b> appropriateness <b>to what others say.</b>	They are <b>beginning to be aware that in some situations a more formal vocabulary and tone of voice are used.</b>
			3		Pupils talk and listen confidently in <b>different contexts, exploring and communicating ideas.</b>	They begin to <b>adapt</b> what they say to suit the needs of the listener, <b>varying the use of vocabulary and the level of detail.</b>	<b>In discussion, they show understanding of the main points.</b>	<b>Through relevant comments and questions, they show</b> they have listened carefully.	They are beginning to be aware of <b>standard English and when it is used.</b>
			4	AGE 11	Pupils talk and listen with confidence <b>in an increasing range</b> of contexts.	Their talk is adapted to the purpose: <b>developing ideas thoughtfully, describing events and conveying their opinions clearly.</b>		In discussion, they listen carefully, making contributions and asking questions <b>that are responsive to others' ideas and views.</b>	They use <b>appropriately some of the features</b> of standard English vocabulary and grammar.
			5		Pupils talk and listen confidently in a wide range of contexts, <b>including some that are of a formal nature.</b>		<b>Their talk engages the interest of the listener as they begin to vary their expression and vocabulary.</b>	In discussion, they pay close attention to what others say, ask questions <b>to develop ideas</b> and make contributions <b>that take account of</b> others' views.	They begin to use standard English in <b>formal situations.</b>
			6	AGE 14	Pupils <b>adapt their talk to the demands of</b> different contexts with <b>increasing</b> confidence.	Pupils take an <b>active</b> part in discussion, <b>showing understanding of ideas and sensitivity</b> to others.	<b>Their talk engages the interest of the listener through the variety of its vocabulary and expression.</b>		They are <b>usually fluent</b> in their use of standard English in formal situations.
			7						