The National Curriculum
Handbook for primary teachers in England Archived - QCA-99-457
England: National Curriculum - English (Reading) Attainment Targets

Range of levels within which the great majority of pupils are expected to work			Attainment Targets	Expected attainment for the majority of pupils at the end of the key stage	Reading				
					Attainment Target - Teachers should judge which description best fits the pupil's performance				
KS1			1		Pupils recognise familiar words in simple texts.	They use their knowledge of letters and sound–symbol relationships in order to read words and to establish meaning when reading aloud.	In these activities they sometimes require support.		They express their response to poems, stories and non-fiction by identifying aspects they like.
	KS2		2	AGE 7	Pupils' reading of simple **texts shows understanding and is generally accurate.**	They use **more than one strategy, such as phonic, graphic, syntactic and contextual, in reading unfamiliar words** and establishing meaning.	They express **opinions about major events or ideas** in stories, poems and non-fiction.		
		KS3	3			They use their knowledge of the alphabet to **locate books and find information**.	They read **independently**, using strategies **appropriately** to establish meaning.	Pupils read a **range** of texts **fluently** and accurately.	In responding to fiction and non-fiction they show **understanding of the main points and** express **preferences**.
			4	AGE 11		They locate **and use ideas** and information.	**They refer to the text when explaining their views.**		In responding to a range of texts, pupils show understanding of **significant ideas, themes, events and characters, beginning to use inference and deduction.**
			5			They **retrieve and collate** information from a range of sources.		Pupils show understanding of a range of texts, selecting **essential points** and using inference and deduction **where appropriate**.	In their responses, they identify **key features**, themes and characters and **select sentences, phrases and relevant information to support their views.**
			6	AGE 14			They **summarise** a range of information from different sources.	In reading and discussing a range of texts, pupils **identify different layers of meaning and comment on their significance and effect.**	They give **personal** responses to literary texts, **referring to aspects of language, structure** and themes **in justifying** their views.
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