

Capacity Matrix - Persuasive Texts

Name:

AIM	Capacity	Capacity Breakdown	LEARNING				GOING FURTHER
			Information (I have heard of this)	Knowledge (I understand and can explain this) Possible Student Tutorial (I.e. Using Doceri)	Know-how (I can do this on my own)	Evidence of Learning Tick + ML (See mini lesson work) Tick + A (See my persuasive text) Cross (I chose not to use this) N/A: Not applicable	Wisdom (I can teach others)
LO1: To formulate an opinion and plan to share that opinion.	I can plan a persuasive text.	I can create a logical opinion with at least four supporting arguments/reasons.					
		Use the teacher given persuasive text pro forma to plan my approach.					
LO2: To write a persuasive text that models all of the persuasive devices taught throughout the unit.	I can use persuasive devices.	I can use adverbs to tell the reader how.					
		I can use modal verbs (definitive) to state fact.					
		I can use modal verbs (definitive and less-definitive) to state an opinion.					
		I can use an image(s) to contribute to our understanding of verbal information.					
		I can use evidence stated on more than one trusted source to validate/back up my opinion.					
		I can use humour to entertain or mock.					
		I can use sarcasm to show contrast.					
		I can use a rhetorical question to make the reader think.					