

## Capacity Matrix - Recount

Name: \_\_\_\_\_

AIM	Capacity	Capacity Breakdown	LEARNING				GOING FURTHER	
			Information (I have heard of this)	Knowledge (I understand and can explain this)  Possible Student Tutorial (I.e. Using Doceri)	Know-how (I can do this on my own)	Evidence of Learning  Tick + ML (See mini lesson work) Tick + A (See my recount) Cross (I chose not to use this) N/A: Not applicable	Wisdom (I can teach others)	Evidence of Wisdom (I have taught others)  Student Name or Hyperlink to Student Tutorial (I.e. Using Doceri)
Objective 1: To understand the basics of the recount genre	Prior Knowledge	Purpose of a personal recount						
		Audience of a personal recount						
		Identify structures of a recount						
		Identify language features of a recount						
	Language Features: Modelling	Past Tense						
		First Person Writing/Pronouns						
		Possessive Appostrophes						
		Appostrophes in Contractions						
	Language Features: Identifying In Texts	Past Tense						
		First Person Writing/Pronouns						
		Efficient use of text/Cohesive Links						
	Structural Features: Identifying in text	Chronological Events						
Objective 2: To show an understanding of suggested language features in my writing	Openers	To show time						
		To show action (verbs)						
		To show action (adverbs)						
		To show exclamation						
		To represent sound (Onomatopoeia)						
	Connectives	To show time						
		To show addition						
		To show opposition						
		To show reinforcing						
		To explain						
		To list						
		To indicate						
	Advanced Features	Powerful Language: Verbs						
		Powerful Language: Synonyms						
		Dialogue						
		Narrator's Voice						
Objective 3: Planning my personal recount	Planning	Brainstorm ideas for personal recounts about events during Term 1						
		Outline the main events						
		Planning each event in detail						
Objective 4: To use the suggested language features in my writing	Openers	To show time						
		To show action (verbs)						
		To show action (adverbs)						
		To show exclamation						
		To represent sound (Onomatopoeia)						
	Connectives	To show time						
		To show addition						
		To show opposition						
		To show reinforcing						
		To explain						
		To list						
		To indicate						
	Advanced Features	Powerful Language: Verbs						
		Powerful Language: Synonyms						
		Dialogue						
		Narrator's Voice						
Objective 5: To use effective recount structures in my writing	Orientation	Using a heading or orientation paragraph						
	Main Events: Chronological Order	Sequencing paragraphs in time order						
	Paragraphs	Grouping related sentences correctly into paragraphs						
	Sub-headings	Using sub-headings to segment the paragraphs						
	Conclusion / Reflection	To review the overall experience						