Victorian Curriculum - Technologies: Digital Technologies - Strands with Flaborations PROGRESSION IS HIGHLIGHTED IN THE FOLLOWING DOCUMENT VIA BOLDED TEXT.

	Digital Segences Data and Minimation Chronic Digital Seasons											
Bands of Year Levels Indicators	RAND DESCRIPTIONS		Digital Systems		Data and Information							
	E-madelines Visua A	Content Descriptor	Elaborations	Content Descriptor	Elaborations	Content Descriptor	Elaborations	Content Descriptor	Enborations			
Foundation to Ward	Transferred to a service of the control of the cont	The state of the s	The control of the co	Collection regions and and single and an experiment of the collection of the collect		Figure Associated Technologies of Associated Technologies of Associated Technologies of Associated Technologies and Associated Technologies of Associated Technologies of Associated Technologies of Associated Technologies	Angeweg and a service of the service	Section Consider Cons				
Foundation to Year 2 Activisement Standard Bands of Year Levels indicators	NOT The residence are sell added in Station of Sub-article State Contract Securities State	Content Descriptor	has common digit systems an acad in most specific populars. Equival Systems Extractions	Content Descriptor	And the second s	Studente design is Connect Descriptor	dates to simply political using a sequence of other and decisions. Editors to see the second of the	They create and supprise time and effectuation using inflame. Constant Shanaplar Content Shanaplar	Elaborations	Contest Descriptor	Balandam	
Vour land 4	The control of the co	(VCDTDS019)	Using district parties of section of the gray devices of section of the contract of the contra	OCCIDENTS Colon, source and present different tiggers of one study across the first colonial	Seem global to the control of the co	and excellent program of the program	The production of the production and the production of the product	Manufacture and a service and	**Temperature and designate options are used an immediate and produced	as once programs (post rocke)	Frequency and extraction of the control of the cont	
Year 3 and 4 Achievement Standard	MOTE: The standards we not divided into Standard or Sub-attends in the Victories Curriculum disconnents. However, logic would disclaim that the standards could be published and best bestined, we demonstrated to be right	By the end of Level 4, students describe how a	range of digital systems and their periphensi devices can be used for different purposes.		your destily **Making exhibited destinions where found with reporting inappropriate orders behaviour and accommodation glippid products created by others, for example making a stackbord assession has residuals in world all his bits whether by others assessed in his production of the bits bits whether by others assessed assessment of the bits bits whether by others assessed assessment assessment of the bits bits whether by others assessment assess	Students deline simple prob	iliene, deelige and implement digital architices using algorithms that involve decision-making and user imput.	They plan and salely use information systems when creating a	nd communicating ideas and information, applying agreed protocols.	They explain how their de-	veliped solutions and existing information systems meet their pu	

Bands of Year Levels	BAND DESCRIPTIONS		Digital Systems	Data and Information		Country Digital Standows									
Indicators		Content Descriptor	Elaborations	Content Descriptor	Elaborations	Contact Descriptor	Elaborations	Content Descriptor	Elaborations	Content Descriptor	Elaborations	Content Descriptor	Elaborations	Content Descriptor	Elaborations
	The property of the property o	Examine the main components of common digital systems, and how such digital systems may connect together to form networks to transmit dis	produce of the control of the contro	Examine how whole numbers are used as the basis for representing all types of data is digital systems. (VCD10607)	*Recognising that digital systems represent all types of data using number codes	Define problems in some of data and functional requirements, drawing or previously solved problems to identify similarities	No. 10 Acres	Explain how student-developed solutions and existing information systems meet current and future community needs and sustainability needs (ICDTCD034)	The second section of the second section secti	Develop doltal solutions as		Design a user interface for a digital system, generating an considering alternative		Design, modify and foliow simple signothmus represented diagrammatically and in English involving sequences of steps, branching, and iteration (repetition)	*Following a diagram of a simple method of earling numbers or words. *Following, modifying and describing the design of a game in making ample legislating presented diagrams and days in English, or earlings counting a flowchart with unbears that uses symbols to show disclosing, processes and inputs and output. *Experimenting with different ways of representing an instruction to C.*
Van Sand	Access to the control of the control			And the second of the second o	Used and of a common to common the extra of the common to common the common the common to common the				**Continue to the second to th						
Year 5 and 6 Achievement Standard	NOTE: The standards are not divided the Streeds or Sub-assestic in the Victorian Curriculum disconners. However, logic would disclaim that the standards could be put that sub-assestic, as demonstrated to the rigid.	By the and of Year 6, shadows against the functions of digital system components and New digital systems are connected in from reflects that traveast date.			Students equisit how digital explanes, are which residents as a basis for exponenting a variety of data space. They make you constant and communication of slees, information and digital projects collaborationly valve wildows data and agreed protection.		I terms of data and functional requirements and design solutions by developing algorithms to address the problems.	Soldents applied has referred and their specifies and their descripted collabors meet current and black health and being sectionability assistant.		They incorporate decision-making, regestion and user interface design into their designs and inclinent their digital solutions, including a visual program.					